

Webelos
To
Boy scout
Transition



**A Guide for
Unit Commissioners**

**Webelos
To
Boy Scout
Transition**

**A Guide for
Unit Commissioners**

and its companion guides

**A Guide for
Cub Scout Leaders**

**A Guide for
Boy Scout Leaders**

are unit resources provided by

**The Red-Tailed Hawk District
Heart of America Council
Boy Scouts of America**

DISTRICT KEY 3

**Jason Ballew, Senior District Executive
Keith Sickendick, District Chairman
Steve Ward, District Commissioner**

First Edition
September 2006

TABLE OF CONTENTS

Introduction	4
Overview	5
Reasons Webelos do not go onto Boy Scouts	6
How the transition plan works	8
The Unit Commissioner's Roles & Responsibilities	13
Unit Commissioner's Timetable	14
What to Look for in a Boy Scout Troop	15
Council and District Support	17
Appendices	
Troop Visit Checklist	18
Sample Letter from Scoutmaster to 2 nd Year Webelos	19
Sample Cross-over Ceremony	20
District Transition Award Form	22
Boy Scout Recruiting Research Findings	24
Values of Men and Boys in America	25
Games	27
Glossary of Scout Terms	29

INTRODUCTION

September 2006

Fellow Scouters,

As Scouters, we are committed to extending the Scouting program to all eligible youth. We all work hard to ensure that we recruit Tiger Cubs and Cub Scouts every year. Scouters work diligently to deliver a quality program to our Cubs. However, introducing young boys to Scouting through the Cub program is only part of our goal. The Cub program is only the trailhead. The real challenges, adventure, and valuable life lessons are found in the Boy Scout program along the trail to Eagle Scout. Therefore, is it a shame that even one Webelos Scout fails to make the transition from Cub Scouts to Boy Scouts?

The purpose of this Webelos to Boy Scout transition guide is to help you ensure that your Webelos Scouts have the best possible opportunity and encouragement to make the transition to Boy Scouts. The use of this guide is not mandatory but it is strongly encouraged that you consider using the guide to fulfill your commitment to our youth – every Webelos Scout should become a Boy Scout.

Thanks for all you do to ensure that we deliver a quality Scouting program. Thanks to all who contributed to this guide. Special thanks to Pete O'Malley, an Eagle Scout, Red-Tailed Hawk District Boy Scout Roundtable Commissioner, and dedicated Scouter.

Yours in Scouting,

Keith Sickendick
District Chair
Red-Tailed Hawk District
Heart of America Council
Boy Scouts of America

OVERVIEW

The Webelos to Boy Scout transition plan is a cooperative effort between the Cub Scout pack and the Boy Scout troop that results in increased transition of Webelos Scouts to Boy Scouting. It gives Webelos Scouts and their families an awareness of the Boy Scout program, youth leadership, the Boy Scout advancement process and an appreciation of the Boy Scout troop's organization as well as the relationships. Studies have shown that when the plan is used, a higher percentage of Webelos Scouts move into the troop. Those Webelos transition more easily and eagerly.

Every graduating Webelos Scout deserves the opportunity to continue his Scouting experience as a member

of a Boy Scout troop. Your help can make a difference.

Here's a plan that bridges the gap between Webelos Scouting and Boy Scouting. It results in better prepared and more enthusiastic new members for the troop, a strong feeling of success for the pack and most important of all an outstanding new Scouting experience for the boys.

Many Webelos Scouts go on to Boy Scouting with no help at all, but a lot of them need to know more about their opportunities for fun and adventure in the troop.

The purpose of the Webelos to Boy Scout transition plan is to:

- ✓ ***Give every Webelos Scout a sampling of the troop program, troop leadership, advancement opportunities and the fun and excitement of Boy Scouting.***
- ✓ ***Let the Webelos Scout know that he is wanted.***

The boy's progress toward the Webelos badge and the Arrow of Light Award introduces him to some of the basic elements of Boy Scouting, and gives him an early taste of Scouting skills and the Boy Scout advancement program. He learns more about the troop through joint den/troop activities which let him see boy leadership at work and a sense of his own potential as a leader. He becomes more confident and enthusiastic about his Scouting future as he becomes more

familiar with the boys and adult leaders of the troop he will be joining.

An effective Webelos to Boy Scout transition plan is essential for retaining our current Cub Scouts by moving them into a Boy Scout troop. The transition from Cub Scouts to Boy Scouts is where we lose a large percentage of our membership. This is due to a number of factors. To have an effective plan, each of these reasons needs to be addressed.

REASONS WEBELOS DO NOT GO ONTO BOY SCOUTS

INCREASED COMPETITION FROM OTHER ACTIVITIES

When boys are in the first grade and ready for Tiger Cubs, there are not many activities to compete with Scouting for his time and attention. As he gets older, more activities become available to him and compete for his time. When a boy is ready to move on from Cub Scouts, he is faced with

many choices. We need to make sure that he has as much exposure to what's ahead in Scouting as he has to other activities, such as baseball, soccer, basketball, football, etc. (see Appendix IV, Boy Scout Recruiting Research Findings, for additional information).

MISUNDERSTANDING BETWEEN PARENTS AND TROOP LEADERS

The Cub Scout and Boy Scout programs are fundamentally different in that Cub Scouting is a program put on by and run by the adult volunteers. Boy Scouting, on the other hand, is designed to be a boy planned and run program with only guidance and supervision from the adult leaders. Due mostly to poor communication, enthusiastic parents of Webelos

sometimes feel shut out by Boy Scout troop leaders. Once the parent is disillusioned with their worth or involvement in a new unit, their son soon follows. Webelos parents need to be educated on the differences between the programs that lead to an understanding of the Boy Scout program.

PROGRAM DIFFERENCES

Cub Scouting is an adult led, activity based program whereas Boy Scouting is a boy led, outdoor oriented program. The change in program activities can be intimidating to some boys. Sometimes, those that haven't had

outdoor experiences need to be eased into the program and their parents need to have assurance that their little boy (because that is still what he is) is going to be okay.

IMPROPER ASSIMILATION INTO A TROOP

When the boys were Cubs Scouts, they were all pretty much equal level, in terms of maturity. A Scout troop, on the other hand, has a much wider and diverse spectrum of maturity levels. A troop could have young new Scouts

and more mature older Scouts, who, in reality, are not boys anymore but are young men. A Webelos thrust into a troop of much older boys will many times be intimidated and may be easily lost if not properly handled.

LACK OF INTEREST FROM TROOPS

Sadly, many troops do not actively recruit Cub Scouts. If a troop doesn't take an active role in the Webelos program, many boys will move on to other activities that have shown interest in them (for the most part, they won't come looking for you). Boy Scout leaders can't assume that

everyone will automatically look to move on to Scouting. In addition, boys will almost always follow their friends. If the troop is not actively pursuing these boys, a single boy will be very reluctant to go where he doesn't know anyone.

WHERE DO WE GO FROM HERE?

The key to success in any activity in Scouting is preparation and planning. Like the Boy Scout motto says:

"Be Prepared"

We must therefore prepare and plan for the transition well before it occurs.

This means that we must start our plan when a boy "becomes" a Webelos, not when he is ready to cross-over. In essence, the Webelos' transition will begin long before he realizes or recognizes it. Remember, if you fail to plan you plan to fail.

HOW THE PLAN WORKS

The Webelos to Boy Scout transition plan offers a clear path into Boy Scouting for every Webelos Scout, beginning early in his fifth-grade year. By linking his Webelos den and a Boy Scout troop, he is provided an opportunity, through joint activities, to sample the fun of Boy Scouting. As his Webelos advancement plan helps him prepare for Boy Scout advancement,

he might also learn more about Boy Scouting through council and district activities designed to support the plan.

In the late winter/early spring, after he has earned the Arrow of Light, he graduates with the other members of his den into the troop.

THE DEN/TROOP PARTNERSHIP

The key factor in this process is the establishment of a working partnership between the Webelos den and the Boy Scout troop that most of the Webelos Scouts will join. This partnership should be firmly in place by the start of the Webelos Scouts' second year. Every second year Webelos den should be linked to a troop, and every troop should have one or more Webelos den(s) as partners. Of course, in many cases these partnerships already exist, and have

been effective for many years. But some Webelos dens are not linked to troops, and need help from their district in establishing a partnership. Similarly, troops with no "feeder" Webelos dens might need help as well.

No Webelos Scout should start his second year without a clear path ahead of him that leads to a Boy Scout troop.

JOINT ACTIVITIES

The partner troop may provide Webelos den chiefs for the pack, as well as assistance in planning and conducting outdoor activities, but the most important result of the den/troop partnership is the experience of joint activities.

good turn for the chartered organization or their community. Visiting a camporee or other district or council Boy Scout event, as guests of the troop might also be included.

The second year Webelos den and the troop should hold several activities together, including at least one joint campout. The den could also join the troop in a court of honor, campfire program, day hike, field trip, or joint

Through these joint activities, Webelos Scouts not only learn of the fun of Boy Scouting, they also get acquainted with the individual Scouts in the troop. When the time comes to move into Boy Scouting, it is no longer a leap into the unknown, but a step into an already familiar and friendly situation.

WEBELOS SCOUT ADVANCEMENT

The Webelos Scout advancement pattern has been developed to lead naturally to earning the Webelos badge in the first year and the Arrow of Light Award in the second year, but still allows boys who join the Webelos Den as fifth-graders (or 10-year-olds) to earn both ranks. By following the

pattern detailed in the Webelos Scout Program Helps, the Webelos den leader will ensure that most Webelos Scouts will earn the Webelos badge in January of their first year and the Arrow of Light Award in January or February of the second year.

LATE WINTER/EARLY SPRING GRADUATION

Summer camp is a vital part of the Boy Scout experience, particularly for the new Scout. The expanded Webelos Scout program gives us a great opportunity to guarantee that graduating Webelos Scouts participate in summer camp by getting them into

the troop in time to prepare for Boy Scout camp. Webelos Scouts may become Boy Scouts as soon as they have earned the Arrow of Light Award. For most Webelos Scouts, this happens in January or February of their second year.

FROM DEN TO PATROL

Webelos Scouting and Boy Scouting have been designed to neatly dovetail together, and the Webelos den can move right into the troop as a new Scout patrol. When the whole den moves into Boy Scouting together, they continue to provide friendship and support to each other, which allows each boy to make a smooth transition with his friends into the troop. As such, the second year Webelos den

should pick a patrol name and begin to practice the patrol method.

In summary, the Webelos to Scout transition plan links second year Webelos dens and Boy Scout troops together, encourages joint activities, introduces Webelos Scouts to Boy Scouting, and ensures the graduation of the Webelos den into the troop in late winter/early spring.

HOW THE TRANSITION PLAN HELPS THE BOYS

Many Webelos Scouts will go on into Scouting with no help at all. But at least half of them need to know more about their opportunities for fun and adventure in the Scout troop.

That's really the purpose of the Webelos to Boy Scout transition plan. It gives the Webelos Scout a sampling of the troop program, troop leadership, personal advancement, training and learning experience and an

appreciation of troop organization and relationships.

It will be the boy's (and his family's) decision, so we owe it to them to demonstrate some of the fun experiences and to let him know that he is wanted. Certain key Scout leaders are better able to show the Webelos Scouts the various elements of Scouting than others. So we need to include everyone, starting with the Webelos Scouts themselves. That makes the transition plan an unlimited opportunity.

The boy's Webelos badge and Arrow of Light Award reach into the requirements bordering on Scouting skills, giving him a view of Scouting advancement. He sees boy leadership at work and senses his own potential as a junior leader. He becomes more confident and enthusiastic about the patrol method, a district camporee, summer camp, and maybe even a national or world jamboree.

In short, the boy's desire for troop membership is the result of this gradual change in appetite for troop oriented activities.

HOW THE TRANSITION PLAN HELPS THE LEADERS

For the Scoutmaster, it means more boys. Boys already versed in Boy Scouting and Tenderfoot requirements as well as the boys whose families have been supporting pack activities while they were Cub Scouts.

For the Webelos den leader, it means fulfillment. It means direct help with advancement requirements, father/son overnights, as well as a pleasant association with the troop. The time spent with a boy is productive as seen in the boy's desire to continue.

To the Cubmaster, it means assurance of a stable Webelos den, more graduations and better ceremonies, the ready access to den chiefs and pack meetings that feature a lively Webelos den and Boy Scout troop guests.

We can only instill the values of Boy Scouting into the lives of boys who become Boy Scouts.

PUTTING THE WEBELOS TO BOY SCOUT TRANSITION PLAN TO WORK

With your help as unit commissioners, you can make a list of nearby troops with leaders' names, addresses, and phone numbers. you can help bring together the Webelos den leader, Cubmaster, and Scoutmaster for their first meeting.

The purpose of this first meeting is to get acquainted, define responsibilities in the Webelos to Boy Scout transition plan, discuss leadership needs, and make plans to recruit the necessary leaders. It is also a time to talk about opportunities for joint Webelos den/troop activities.

You can help leaders develop a plan for regular communication between key leaders in the Webelos to Scout transition plan, to keep everyone informed of graduations, joint activities, needs, and opportunities.

You can help leaders set up a tentative calendar of joint Webelos

den/troop activities for second year Webelos Scouts. Encourage holding the Webelos annual program planning meeting, incorporating the joint activities in the annual plan. Share the Webelos to Scout transition plan with the chartered organization representative and let him or her know how they can help.

PACK RESPONSIBILITIES

It should be the goal of the Cubmaster and Webelos den leaders to graduate every Webelos Scout into a Boy Scout troop. The key to accomplishing this is to begin promoting Boy Scouting when Cub Scouts are still in their Tiger, Wolf, and Bear dens, and to sell the sizzle of the great outdoors. Scouting should be viewed as an ongoing adventure, and the progression should be as normal as moving from elementary school to middle school.

1) Develop a working relationship with the leadership of a Boy Scout troop or troops in the area. Most troops should have either an assistant Scoutmaster or a committee member assigned to new Scouts.

2) Compare calendars of troop and pack activities to coordinate activities. Community events can be done together, and planning can help prevent conflicts in use of equipment and facilities.

3) Work with troop leaders to secure den chiefs for each Webelos den and Cub Scout den.

4) Work with troop leaders to plan and conduct Webelos overnight activities.

5) Work with troop leaders to plan visits to troop meetings. Never show up without first calling in advance.

6) Invite the Scoutmaster and troop youth leaders to any special pack activities. This will help create familiarity and a level of comfort for the Webelos Scouts and their parents as they ease into the troop.

7) Plan a meaningful cross-over ceremony. Ensure that troop leaders are present to accept the Webelos Scouts as they graduate/cross-over to Boy Scouting. The local Order of the Arrow lodge can often be a valuable resource in conducting ceremonies.

8) Webelos leaders should be strongly encouraged to move into the troop with the boys, either as assistant Scoutmasters or troop committee members. This will give the new Scouts a familiar face at troop meetings and a connecting link to Boy Scouting.

TROOP RESPONSIBILITIES

It should be the goal of the Scoutmaster to recruit Webelos Scout into their Boy Scout Troop. The key to accomplishing this is to establish a relationship with the Cubmaster and begin promoting Boy Scouting as early as possible to all Cub Scouts and to sell the sizzle of the great outdoors. Scouting should be viewed as an ongoing adventure, and the progression should be as normal as moving from elementary school to middle school.

1) Develop a working relationship with the leadership of a Cub Scout packs in the area. Most packs should have either a committee member assigned to new Webelos transition.

2) Compare calendars of troop and pack activities to coordinate activities. Community events can be done together, and planning can help prevent conflicts in use of equipment and facilities.

3) Work with pack leaders to provide den chiefs for each Webelos den and Cub Scout den.

4) Work with pack leaders to plan and conduct Webelos overnight activities.

5) Work with pack Leaders to plan visits to troop meetings. Formally invite Webelos Scouts to a meeting or outing. This may be your first opportunity to “sell” Boy Scouting to the Webelos Scout.

6) Invite the Cubmaster and other pack leaders to special troop activities. This will help create familiarity and a level of comfort for the Webelos Scouts and their parents as they ease into the troop.

7) Assist the Cubmaster in planning a meaningful graduation/cross-over ceremony at the pack's blue and gold banquet. Be present at the graduation/cross-over ceremony to accept the Webelos Scouts as they graduate to Boy Scouting. The local Order of the Arrow lodge can often be a valuable resource in conducting ceremonies.

8) Contact Webelos leaders and encouraged them to move into the troop with the boys, either as assistant Scoutmasters or troop committee members. This will give the new Scouts a familiar face at troop meetings and a connecting link to Boy Scouting.

THE UNIT COMMISSIONER'S ROLES & RESPONSIBILITIES

THE UNIT COMMISSIONER SHOULD BE:

- Determine which troops can accommodate more Scouts
- Work with the district executive to create more units where necessary
- Ensure Webelos graduations/cross-overs are planned
- Track graduating Webelos and ensure they get registered as Boy Scouts
- Attend graduations/cross-overs
- Try and determine causes behind why particular Webelos do not join a troop

The unit's best friend

Although the unit leader can get help from many places, it's special when it comes from you. Being there in person, you're the first one to offer personal support.

Troops need boys

Many Boy Scout troops have eight boys or less. Even the larger troops may find recruiting difficult. Though many Webelos Scouts leave their den when reaching Scouting age, they're not sure about going into the troop.

You have the answer

With little effort, you can be the key person helping both the Boy Scout troop and the Cub Scout pack to fulfill their needs.

Some councils show that more than 84% of graduating Webelos Scouts join troops when the Webelos to Boy Scout transition program is used. Leaders can do it themselves when someone gets them started ... and you're that someone.

UNIT COMMISSIONER'S TIMETABLE

TARGET DATE	TASK
Oct./Nov.	Determine if your troop(s) can accommodate more Scouts. Some troops feel they are big enough. If not, contact your district executive immediately and help Webelos parents form a new troop to start activities in February.
	Arrange a phone contact or meeting between Webelos leaders and Scoutmasters to work the plan
	Assist in planning a Webelos visit to a quality troop meeting, including camp promotion information for new parents. You should attend this troop meeting, and ensure that invitations are telephoned to the parents beforehand.
Dec./Jan	Help plan a top-notch graduation/cross-over for Webelos at their February pack meeting.
February	Attend graduation/cross-over. Be sure new Scouts complete a Boy Scout application and know the troop's program and meeting schedule.
	Assist the troop to turn in applications and Webelos graduation reports to the scout service center.
March	Begin to follow up with boys who have not joined. Get them invited to visit another troop.

As a unit commissioner you can help provide continuing program support to pack and troop, and helps establish working relationships between the troop and the fifth grade Webelos

dens. You should encourage and support joint activities as well as graduation, and promotes participation in district and council transition activities such as Webelos Woods.

WHAT TO LOOK FOR IN A BOY SCOUT TROOP

Webelos is designed to be a transition between Cub Scouts and Boy Scouts. The goal of the Webelos den leader is to get the Webelos into a Boy Scout troop.

The majority of the time spent in the first year of Webelos is to earn activity pins and the Webelos Badge. The focus of the second year Webelos den

changes from the first year. In addition to completing the Arrow of Light requirements, the second year Webelos den needs to visit several Boy Scout troops so that the Scouts can decide which troop to join. Webelos dens should start visiting troops in the fall, to give them plenty of time to visit several and to schedule follow-up visits so that the Scouts can make a decision before cross-over.

TIMING CONSIDERATIONS

It is better to schedule cross-over into Boy Scouts in late winter/early spring to allow the Scouts to adjust to the Boy Scout Program and to the troop. Webelos, who cross-over late in the Scouting year may have a difficult time adjusting to the Boy Scout program and may not be able to attend Summer Camp as a result.

Which Boy Scout troop to join is a personal decision, each Scout needs to decide which one to join. It is okay if all of the Scouts join different troops

as long as they feel that the troop is right for them. Do not make this a group decision, but instead give them the time and the tools to make their own decision.

Each Boy Scout troop has its own personality, each one is different. The only way to discover which one is right for the Scout is to visit as many as troops as practical, (4-5) and then to narrow the list down and visit the "finalists" a second time.

USING THE TROOP VISIT CHECKLIST (see Appendix I)

- ✓ **Location:** Just like in real estate, location is important as troop meetings are typically held on a weekly basis. It is more important to find the "right" troop than to select the one closest to home.
- ✓ **Active:** Review the schedule of events and get a feel for how active the troop is. Talk to the Scouts and find out which outings they liked the most and why.
- ✓ **Would you consider the troop to be a generalist or specialist:** What types of trips have they taken? Do activities have a central theme or do they offer a wide range of experiences for the Scouts?

- ✓ **Active outdoor program:** Does the troop maintain an active outdoor and advancement program? In reviewing the schedule of events, are they going back to the same places over and over or are they trying new places? What do they offer the older Scouts, (in order to maintain interest in the program)? Have they attended any of the High Adventure Bases, (Philmont Scout Ranch, Florida Sea Base, Northern Tier Canoe Base)?
 - ✓ **Scouts appear to have fun:** Subjective, but you can get a feel for this based on attendance & energy levels. Talk to the Scouts and find out what they most like about the troop.
 - ✓ **Size:** The smaller troops may offer more of a personal touch. The larger troops may offer a wider range of activities to choose from. The Boy Scout troops are broken down into patrols of around 6-8 Scouts, similar to a Cub Scout den so even with the larger troops the Scouts will be able to bond with others.
 - ✓ **Balanced:** Does the troop consist of only older boys, (who may leave soon) or are all age groups represented?
 - ✓ **Scout led:** The troop should be "boy led." The senior patrol leader should be in charge of the meetings. The "chain-of-command" should run through the patrol leaders. The adults should be there as resources, NOT leaders. The only time they should get involved in making decisions is as a reality check (done by the Scoutmaster with the patrol leaders' council) and if issues arise regarding safety.
- To determine some of this, watch the meeting. Ask who plans the troop's annual calendar. Ask about the "patrol leaders' council" and how it works.
- The concept of a Scout unit being run by boys is very hard for some Cub Scouters to accept, but that's the way Boy Scouting is designed to run, and that's how the boys get the most out of the program.

ADULT PARTICIPATION

What are the troop's expectations for the parents regarding campouts and adult leadership positions? Are the parents expected to drive and/or camp with the Scouts from time to time?

What adult leadership positions are available? What is the level of involvement of women in the troop? Are women allowed to go on weekend campouts?

COUNCIL AND DISTRICT SUPPORT

There are several ways that the Heart of America Council and the Red-Tailed Hawk District can help packs and troops with the Webelos to Boy Scout transition process:

Webelos tracking - Every district needs to have a system to identify and track each second year Webelos Scout to ensure that he has the opportunity to continue his Scouting experience as a Boy Scout. Follow-up should be planned to maintain contact with each boy until he is enrolled in a troop. This may be assigned as a responsibility of the commissioner staff or the membership committee.

Webelos Woods - Conducted on a district-wide basis, Webelos Woods is an outdoor program activity designed

to introduce graduating Webelos Scouts and their parents to the fun and excitement of Boy Scouting.

Joint roundtables - A joint roundtable, where Cubmasters and Webelos den leaders are invited to participate in a special Boy Scout roundtable event, is an excellent way to match up Webelos dens with troops in the transition partnership.

Webelos Walkabout - In the fall of each year Boy Scout troops actively recruit Webelos Scouts. At the event Webelos Scouts have the opportunity to see what each troop has to offer. This helps the Webelos Scout to make a more informed decision about which troop is right for him.

IN SUMMARY

The Webelos to Boy Scout transition plan links second year Webelos dens and Boy Scout troops, encourages joint activities, introduces Webelos Scouts to Boy Scouting and ensures the graduation of the Webelos den into

the troop in late winter/early spring. Foremost, our goal is to give every Webelos Scout the opportunity to continue his Scouting experience as a Boy Scout.

APPENDIX I

TROOP VISIT CHECKLIST

TROOP # _____ **DATE OF VISIT** ____/____/____

Name	YES	NO
Is the troop meeting is run by youth?		
Is the troop meeting is organized?		
Has the troop earned the Quality Unit Award?		
Does the troop have a patrol leaders' council (PLC)?		
Does the PLC meet regularly?		
Does the troop elect youth leaders?		
Does the Scoutmaster appoint the youth leaders?		
Does the troop hold an annual program planning conference?		
Does the troop camp regularly, i.e., monthly?		
Does the troop regularly attend district camporees?		
Does the troop attend summer camp?		
Does the troop attend high adventure camps?		
Do a majority of the youth attend outings?		
Are there age/rank restrictions to attend outings?		
Does the troop program plan change from year to year?		
Do activities/campouts have themes?		
Does the troop participate in special events, i.e. Scouting for Food?		
Does the troop have uniform requirements?		
Do the youth leaders wear complete uniforms?		
Do the adult leaders were complete uniforms?		
What are the costs associated with joining the troop?		
Are there troop dues?		
Does the troop hold fundraisers?		
Are Scouts required to purchase personal equipment?		
Does the troop support advancement to Eagle Scout?		

APPEDIX II

SAMPLE LETTER FROM SCOUTMASTER TO SECOND YEAR WEBELOS

Name
Address
City, State, Zip Code

Date

Dear _____:

My name is _____ and I am the Scoutmaster for Troop _____. Over the next few months, you will be transitioning from the Cub Scout program into the Boy Scout program. This is an exciting time, for many new fun and exciting adventures are ahead.

As a troop we go camping once per month. This year we are planning to *(use this paragraph to briefly describe your annual program plan. Tell the Webelos what you are doing: canoeing, climbing and rappelling, backpacking, fishing, etc.)*

Our troop meets weekly *(time/date/location)*. At these meetings, we have skills instruction time where we work on advancements. Our goal is that you would reach 1st Class within a year of joining our troop. We also have time for your patrol to get together to plan for upcoming campouts and time for inter-patrol activities.

This summer, we are planning to attend the *(H. Roe Bartle Scout Reservation)* on *(date)*. Activities at this camp include canoeing, rowing, swimming, nature programs, sports programs, rifle shooting, archery shooting, and much more.

We are looking forward to having you as part of our troop. To aid in this transition, we would like to invite you, your parents, and your entire den to a campout on *(date)*. the theme for the campout is _____. Food and tents will be provided. All you will need to bring is personal gear (clothes, toiletries, sleeping bag/blankets) and your bicycle. We will be meeting at *location* at *time*. Please let your Webelos leader know by *(date)* if you are able to attend.

Sincerely,

Your Name
Scoutmaster Troop _____

APPENDIX II

SAMPLE CROSS-OVER CEREMONY

Setting: A bridge is in the center stage. One side of the bridge is represented as the Cub Scout side and the other side as the Boy Scout side. You can use your imagination on how to symbolize each side so it is apparent which side is which. Use of Boy Scouts with candles lighting the path is very impressive. Cubmaster and Scoutmaster stand on appropriate sides.

CUBMASTER: Tonight we mark a great occasion, the graduation of _____ Webelos into Boy Scout Troop _____. We are sad to see them leave because they have been a great help to our pack, but we are happy for them because they are going on to the great adventure of Boy Scouting. These Webelos have worked hard for this night and have advanced well. As a symbol of their hard work, each Webelos will be given an arrow. As I call your name, will each Webelos come forward with your parent(s)?

(Call each boy's name off.)

Reader: The arrow alone gives meaning to each of these Scouts. The wooden shaft gives the arrow strength; just like the strength the Scout Promise gives each boy. The fletching helps guide the arrow on a straight and true path; just like the Scout Law guides the Scout on a straight and true path. The arrowhead points the way to the target; just like Webelos badge and Arrow of Light requirements have pointed the Scout to the ways of Boy Scouting.

Each arrow has these parts, but each arrow is different, it is individual. Each arrow represents his individual trail through Cub Scouting.

(Give each boy his arrow.)

It has been a long trail. As you look at the arrow you can look back and see how far you have traveled. Your first trail led you across the Bobcat Ridge, where Akela took you into the Pack as a Bobcat. The yellow mark tells that this boy completed his Bobcat requirements. You may have then climbed the steep Wolf Mountain. The red mark means he has completed the Wolf badge. After that there may be gold and silver marks for the arrow points that you may have earned. After finding your way through Bear Forest, you may have earned your Bear rank. The green mark shows you have gained your Bear achievements, and again you may have earned a gold and silver arrow points. Your trail next may have led you to Webelos Rank...first earning three activity pins shown by three black marks, then your Webelos badge, which is marked in blue. The Arrow of Light trail may have been hard and rugged. You first earned another four activity pins. Then came the highest Cub Scout Achievement, the Arrow of Light, which is signified by the white marking on the arrow. The twelve beads will remind you

of the twelve points of the Scout Law. The red and white feathers not only stand for the troops colors, but also for devotion and honor.

Your trail in Scouting does not end in Cub Scouting; it is only the beginning, for all of you have prepared yourself for the crossing over to Boy Scouts.

The bridge before you is a symbol of your crossing from Cub Scouting to Boy Scouting. The bridge is a structure carrying a pathway or roadway over a depression. It is a means of connection or transition from one side to another, as this bridge represents how our pack is connected to our troop. As I call each boys name, please come stand before your Cubmaster where he will remove your Webelos neckerchief.

(Cubmaster is calling over to the Scoutmaster.)

CUBMASTER: Hello, Boy Scouts of Troop _____.

SCOUTMASTER: Hello, Cub Scouts of Akela. What do you desire?

CUBMASTER: We have several Webelos who have prepared themselves for entrance into your troop.

SCOUTMASTER: Bring them and their parents forward to the bridge that joins our pack and troop. I will send two of my Scouts over to escort the boys and their parents over the bridge.

(Boy Scouts cross over to pack's side and then escort the new Scouts and their parents to the other side.)

Webelos leader *(Speaking to the Scoutmaster):* These are your new Scouts, ready for the adventures ahead of them. They are going to call themselves the patrol.

Webelos leader *(speaking to the boys):* As I call each of your names, please come forward to your Scoutmaster, where he will place on you the neckerchief of your new troop.

(One at a time, place troop neckerchief on new Scout)

SCOUTMASTER: I'd like to welcome the new patrol and their families to our troop. *(Lights on)*

SCOUTMASTER: Will the troop please form your patrols. *(Have SPL lead all Scouts in the Scout Promise)?*

APPENDIX III

WEBELOS TRANSITION UNIT AWARD

RED-TAILED HAWK DISTRICT WEBELOS TRANSITION UNIT AWARD

FOR OUTSTANDING EFFORTS IN THE WEBELOS TO SCOUT TRANSITION PROCESS

The ***Webelos Transition Unit Award*** recognizes those units that extend to the Webelos a welcome and exposure to the adventure of Boy Scouting. It is a program to ensure that every opportunity is extended to a Webelos so that he can experience one of the most wholesome and character building opportunities in his formative years.

Once a unit has satisfactorily completed the requirements, the unit (packs and troops) will be entitled to display the award at all unit functions.

The award has two achievement levels, the blue level award and the gold level award.

The blue level award includes a certificate and a blue streamer for the unit's flag. The gold level also

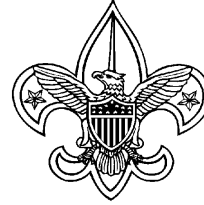
includes a certificate and a gold streamer for the unit's flag.

The award is easy to earn. Most units that have an effective transition process in place will be able to complete the five (blue level award) or six (gold level award) requirements with little effort. The commissioner staff stands ready to assist and aid you with the program.

Upon completion of the requirements, unit leaders should complete the application form and forward it to their unit commissioner. The application will be processed and the awards presented at an appropriate ceremony. Any questions concerning the award requirements should be directed to the unit commissioner.

Your pack or troop is challenged to become a ***Webelos Transition Unit Award*** unit and carry on the tradition of bringing Scouting to boys. The units will receive the ***Webelos Transition Unit Award*** after the completion of the following requirements.

RED-TAILED HAWK DISTRICT WEBELOS TRANSITION UNIT AWARD



The Red-Tailed Hawk District Webelos Transition Unit Award recognizes those Cub Scout Packs and Boy Scout Troops that exemplify the ideals of Scouting by encouraging all Webelos Scouts to experience the adventures and values offered by Boy Scouting and providing all Webelos Scouts with the opportunity to “cross-over” into a Boy Scout Troop. All requirements must be met by April 1st.

Is your unit a: **Cub Scout pack** **Boy Scout troop**

Pack # _____

Troop # _____

Cub Scout Pack Requirements

Boy Scout Troop Requirements

Requirements 1 - 5 must be completed to earn the blue level award.

Requirements 1 - 5 must be completed to earn the blue level award.

1. _____ Webelos den leader(s)
Date attends Webelos to Boy Scout
Transition Training.
2. _____ Pack establishes a
Date relationship, to aid in Webelos
transition, with at least one Boy
Scout troop.
3. _____ 100% of 2nd year Webelos
Date earn the Arrow of Light Award.
4. _____ Webelos den leader(s)
Date attends at least one Boy Scout
Roundtable.
5. _____ Pack holds an Arrow of
Date Light Award and Webelos
“cross-over” ceremonies.

1. _____ Scoutmaster attends
Date Webelos to Boy Scout
Transition Training.
2. _____ Troop establishes a
Date relationship, to aid in Webelos
transition, with at least one Cub
Scout pack.
3. _____ Troop leadership (adult and
Date youth) visits at least one
Webelos den meeting.
4. _____ Troop provides den chief(s)
Date for a pack’s Webelos den(s).
5. _____ Troop participates in a
Date “cross-over” ceremony.

In addition to the above requirements, #6 must be completed to earn the gold level award.

In addition to the above requirements, #6 must be completed to earn the gold level award.

6. _____ At least 75% of Webelos
Date transition into a Boy Scouts
troop.

6. _____ Troop conducts an
Date orientation meeting for
Webelos leaders and parent.

Cubmaster/Scoutmaster

Date completed

Unit Commissioner

Date received

Please return the completed form to your unit commissioner

APPENDIX IV

BOY SCOUT RECRUITING RESEARCH FINDINGS

Current Boy Scouts are significantly more likely than former or non-Scouts to play on an organized sports team.

Sport	Current Boy Scout	Former Boy Scout	Never been a Boy Scout
Soccer	50.7%	18.9%	17.6%
Baseball	48.8%	32.0%	22.6%
Basketball	42.3%	31.3%	17.6%
Football	40.9%	27.5%	18.4%

44% of all non-Scouts and former Scouts say that are very interested (9.5%) or somewhat interested (34.6%) in joining Boy Scouts. Of that 44%, 67% say they were never asked. That means that for every 100 youth that are NOT in Boy Scouting 44 are interested, 14 were asked to join and 30 were not.

Boy Scouts need to do a better job marketing our program to Jr. high age youth and asking them to join our program. Local youth sports and local church organizations in almost all categories (except Web Site) do a better job in getting their word out. When asked: During the past 12 months, have you or your son received any information from the following sources about the youth groups listed?

Organization	Newspaper	Flier/ Newsletter	Family/ Friends	Web Site	Have Not Received any info.
Local Youth Sports	13.5%	46.2%	23.9%	5.2%	32.0%
Local church youth organizations	7.4%	32.5%	27.3%	3.7%	43.6%
Boy Scouts	9.7%	31.7%	23.1%	5.9%	43.8%
YMCA	14.9%	29.7%	11.9%	4.6%	45.8%
Boys and Girls Club	10.8%	17.9%	10.0%	5.0%	63.8%

When ask what are the most important reasons why your son has not joined Boy Scouting, the top 5 responses were:

1. Too Busy 54.2%
2. Friends not in Scouts 44.9% - *Peer to peer recruiting*
3. To focus more on sports 41.0% - *recruiting after season is over*
4. Never though about it 28.0% - *ask to join*
5. Never been asked 28.3% - *ask to join*

APPENDIX V

VALUES OF MEN AND BOYS IN AMERICA

Louis Harris and Associates have conducted a number of scientific surveys commissioned by the National Council, Boy Scouts of America. The findings show how the Scouting program helps aid in positive youth development. Sharing this information with second year Webelos parents will help them see the importance of keeping their children in the Scouting program.

- Boy Scouts with 5 or more years tenure are more likely than non-Scouts to:
 - Assume a leadership role in clubs or school organizations
 - Put the needs of others before themselves
 - Make the most honest, not the easiest, decisions
 - Value education and the environment

- Boy Scouts with 5 or more years tenure are more likely than non-Scouts to have greater future achievement:
 - They are more likely to graduate High School – 98% vs. 83%.
 - They are more likely to graduate College – 40% vs. 16%.
 - They are more likely to earn annual household incomes of \$50,000+ - 33% vs. 17%.

- The Boy Scout program teaches strong personal values and character. Parents cite the following reasons for wanting their sons in the program.
 - To learn moral values – 94%
 - To learn self-reliance – 95%
 - To become involved in community service – 90%

- The Boy Scouts program gives a Scout a positive sense of self worth and usefulness.
 - 50% of Scouts indicate setting personal goals of each meeting.
 - 51% of Scouts note that they have to rely on themselves to accomplish goals at the meeting.
 - 78% agree, “Being a Scout makes me feel more confident in myself.

- The Boy Scouts program provides/enhances a caring and nurturing relationship with parents, other adults, and peers. At a typical troop meeting:
 - 58% are encouraged to do their best by a leader/adult.
 - 48% receive verbal encouragement from other Scouts.
 - 65% work together, receiving help from other Scouts

- The Scouting program enhances a boy’s desire to learn. At a typical meeting:

- 41% of Scouts teach another Scout
- 39% of Scouts learn from another Scout
- 53% learn new things

- Scouting is a productive/creative use of time. Boy Scouts agree that:
 - Scouting has taught me skills I wouldn't have learned anywhere else – 88%
 - Scouting will help me get a good job – 85%
 - Scouting will help me get into college – 83%

- The Boy Scout program teaches Social Adeptness. During a typical troop meeting, Scouts:
 - Learn to be a team player – 51%
 - Democratic decision making – 43%
 - Planning activities – 41%
 - Taking responsibility for needed supplies/equipment – 31%

APPENDIX VI

GAMES

Scout Law Puzzle

X R Y I O W Q A T H R I F T Y
R T O I L P S D G J N C X Z L
C U X F G T Y J L Z E V A R B
S D S G J Y E W Q R T Y I U J
H J K T D A R T O L P D R C F
C F J L W A X K I N D C E B M
U T C X Z O E O I T K M V N Y
I F N C B N R L Z W T G E C L
P F A S W Z F T G J K L R V D
H E E R F U L Y H I A G E C N
A W L C L P E E X Y C V N B E
K L C P P I L U O R E W T U I
J H G F D P S L A Z X C V B R
E W Q M F N O B E D I E N T F
R T Y U U I O P A S D F G H H
W O L R K L S U O E T R U O C

THE SCOUT _ _ _

A Scout is:

T _ _ _ _ _
L _ _ _ _
H _ _ _ _ _
F _ _ _ _ _
C _ _ _ _ _
K _ _ _ _

O _ _ _ _ _
C _ _ _ _ _
T _ _ _ _ _
B _ _ _ _ _
C _ _ _ _ _
R _ _ _ _ _

THE SCOUT _____

O m h _____ w _____ d m b _____
T d m d _____ t G a m c _____
a t o _____ t S L _____;
T h _____ o _____ p _____ a a t _____;
T k _____ m _____ p _____
s _____,
m _____ a _____, a m _____
s _____.

THE SCOUT _____

B P _____

THE SCOUT _____

D A G _____ T _____ D _____

THE OUTDOOR _____

A a A _____ l w _____ d m b _____ t -
B c _____ i m o _____ m _____,
B c _____ w _____ f _____,
B c _____ i t o _____, a _____
B c _____ m _____.

GLOSSARY OF SCOUT TERMS

achievement

The name given to a major requirement in Cub Scouting. There are achievements for the Tiger Cub, Wolf, and Bear ranks.

activity badge

One of 20 specialized recognitions earned by Webelos Scouts. Capitalize the name of the badge only.

activity badge counselor

An adult, noncommissioned volunteer who counsels a Webelos Scout on one or more of the activity badges.

adult partner

The adult member of a Tiger Cub team.

advancement

The process by which a member meets certain requirements and earns recognition.

adviser

Use this spelling when describing a counselor other than a Venturing Advisor. Example: "Order of the Arrow lodge adviser."

aims of Scouting

Character development, citizenship training, and mental and physical fitness.

Akela

(Pronounced *Ah-KAY-la.*) A title of respect used in Cub Scouting-any good leader is Akela.

Arrow of Light Award

The highest rank in Cub Scouting and the only Cub Scout badge that may be worn on the Boy Scout uniform.

Arrow Point

An award for earning 10 elective credits as a Wolf or Bear Cub Scout: The first 10 electives earned in either rank are represented by a Gold Arrow Point.

Arrowhead Honor

A recognition given to commissioners who have completed specific training projects.

assistant Cubmaster

A volunteer Scouter, 18 or older, appointed by the chartered organization to help the Cubmaster.

assistant den leader

A volunteer Scouter, 18 or older, appointed by the chartered organization to help the Cub Scout den leader.

assistant denner

A Cub Scout or Webelos Scout elected by his peers to help the denner.

assistant patrol leader

A Boy Scout who is appointed by the patrol leader to help him and to take his place in his absence.

assistant Scoutmaster

A volunteer Scouter, 18 or older, appointed by the chartered organization to help the Scoutmaster .

assistant senior patrol leader

A troop youth leader, usually in larger troops, who helps the senior patrol leader. Appointed by the senior patrol leader with the Scoutmaster's advice and consent.

assistant Webelos den leader

A leader in a pack, at least 18 years of age, who is appointed by the chartered organization to help the Webelos den leader.

Baden-Powell, Robert Stephenson Smyth

Founder of the worldwide Scouting movement.

Baloo

(Pronounced *Bah-LOO*.) The friendly bear in Kipling's *Jungle Book* taught Mowgli the ways of the jungle. Parents and adult guides act as Baloo for Cub Scouts on the Bear trail in the same way they took the part of Akela for Cub Scouts on the Wolf trail.

Basic Adult Outdoor Orientation (BALOO)

A one day training session designed to give pack leaders the tool needed to conduct a safe and successful overnight.

Be Prepared

The Scout motto.

Bear

The rank designed for a Cub Scout in the third grade (or 9 years old).

blue and gold banquet

A birthday dinner for Scouting held by Cub Scout packs in February to celebrate the founding of the Boy Scouts of America in 1910 and of Cub Scouting in 1930.

board of review

A review held to determine if a Boy Scout has satisfactorily completed rank requirements.

Bobcat

The rank earned after Tiger Cub and the first rank earned by boys in Wolf, Bear, and Webelos dens in Cub Scouting.

Boy Scout

A registered youth member of a Boy Scout troop.

Boy Scouting

A youth movement that focuses on outdoor activities

Boy Scouts of America

Boy Scouting in the United State chartered on February 8, 1910

Boys' Life

The magazine for all boys published by the Boy Scouts of America.

BSA family camping

An outdoor camping experience, other than resident camping, that involves elements of Cub Scouting, Boy Scouting, or Venturing in overnight settings with two or more family members, including at least one BSA member of the family.

BSA Family program

The BSA Family program, as outlined in the *BSA Family Book*, helps strengthen families of Cub Scouts and encourages family involvement in Scouting.

BSA Mission Statement

The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law.

buddy system

The buddy system is used in aquatics, hiking, and camping activities for safety reasons and in working with a merit badge counselor.

bugler

An appointed youth position in a Boy Scout troop.

camp director

The Scouter in charge of the administration of a Boy Scout resident camp or a Cub Scout day camp or resident camp.

camp ranger

A ranger's responsibilities may include keeping camp facilities functioning properly, performing camp improvements and maintenance, issuing supplies and equipment related to maintenance, directing the maintenance staff, and managing the off-season program. Usually the ranger reports to the camp director or business manager.

campmaster

A volunteer Scouter trained to assist in short-term camping.

camporee

A camporee is a district or council troop activity that demonstrates the techniques of living in camp.

chaplain aide

A youth leader who works with the troop chaplain to ensure all members have appropriate religious observance during outings and helps other Scouts in the religious emblems program.

charter

An agreement between the BSA and a sponsoring organization.

charter presentation

A formal ceremony at which the charter certificate is presented to the sponsoring organization.

charter renewal

An annual assessment of a unit and the affiliation between the BSA and the sponsoring organization.

chartered organization

A religious, civic, fraternal, educational, or other community-based organization that has applied for and received a charter to operate a BSA Scouting unit.

chartered organization representative

A person who represents this organization in the local council and district.

Chief Scout Executive

The top-ranking professional Scouter of the Boy Scouts of America.

commissioner

A commissioned Scouter who works with packs, troops, teams, and Venturing crews to help the units succeed.

compass points emblem

Awarded to Webelos Scouts when they have earned four activity badges in addition to those needed for the Webelos badge.

conservation good turn

An opportunity for Cub Scout packs, Boy Scout troops, Varsity Scout teams, and Venturing crews to join with conservation or environmental organizations

contingent

May be used to describe an official Scout group at an official Scout event.

council

An administrative body chartered to be responsible for Scouting in a designated geographic territory.

council president

The elected volunteer Scouter who heads the council and chairs its executive board.

council service center

The business center for the local administration of Scouting.

court of honor

A recognition ceremony for those who have met the requirements of any one of the Boy Scout ranks, merit badges, or other awards.

cross-over

When Webelos Scouts become Boy Scouts.

Cub Scout

A registered youth member of a Cub Scout pack

Cub Scout Academics and Sports program

A supplemental enrichment program that complements Cub Scouting.

Cub Scout handshake

Used by Cub Scouts and Cub Scouters; like an ordinary handshake with the right hand except that the index and middle fingers are extended toward the other person, touching his wrist.

Cub Scout Leader Basic Training

Designed to provide Cub Scout and Webelos Scout leaders with basic information about their responsibilities. This training may be delivered as a one-half-day training course, as a two-evening training course, by personal coaching, or by self-study.

Cub Scout motto

Do Your Best.

Cub Scout Promise

*I, [name], promise to do my best
To do my duty to God and my country,
To help other people,
and To obey the Law of the Pack.*

Cub Scout salute

A hand salute made by Cub Scouts and Cub Scouters.

Cub Scout sign

A sign made by raising the right hand straight up high over the head with the palm forward. The first two fingers are wide apart and pointing up as in a V.

Cub Scouter

A registered member of a Cub Scout pack, 18 or older.

Cub Scouter Award

An award for Cub Scouters, including district committee members, for completing requirements of tenure, training, and performance.

Cub Scouting

That part of the program of the Boy Scouts of America for boys who are in the first grade through fifth grade (or are 7 through 10 years old).

Cubmaster

A commissioned volunteer Scouter, 21 or older.

Cubmaster Award

An award available to Cubmasters for completing requirements of tenure, training, and performance.

Cubmaster's Minute

An important, inspirational thought for the day or a brief story that reflects on the Cub Scout Promise, the Law of the Pack, the Cub Scout motto, or a patriotic theme.

day camp

A nonresidential camp conducted during the daytime hours only on a council or district basis for Cub Scouts and/or Webelos Scouts.

den

A neighborhood group of four to eight Cub Scouts or Webelos Scouts that meets periodically, usually once a week, and is part of a Cub Scout pack.

den chief

A Boy Scout, Varsity Scout, or Venturer who helps direct the activities of a Cub Scout Den.

den leader

A commissioned volunteer leader, 21 or older, appointed by the pack committee to plan and direct the Den's activities.

Den Leader Award

An award available to Cub Scout Den Leaders for completing requirements of tenure, training, and performance. There is also a Webelos Den Leader Award.

Den Leader's Minute

An important, inspirational thought for the day or a brief story that reflects on the Cub Scout Promise, the Law of the Pack, the Cub Scout motto, or a patriotic theme/

denner

A Cub Scout or Webelos Scout elected by his peers to help the den chief and den leader.

Distinguished Commissioner Service Award

Recognition given to commissioners who fulfill requirements that include length of service, percentage of units that renew charters, and Quality Unit Award percentage.

Distinguished Eagle Scout Award

A recognition bestowed upon a man who received the Eagle Scout Award 25 or more years ago and has made a significant contribution to his community.

district

A geographical area of the council determined by the council executive board.

District Award of Merit

A recognition for Scouters who give noteworthy service to youth at the district level.

district committee

Consisting of chartered organization representatives and elected district members at large, the district committee coordinates the functions of the district to carry out the policies and objectives of the council.

district executive

A professional Scouter who works under the direction of the local council Scout executive and acts as an adviser to the volunteer leaders in the district.

Do a Good Turn Daily

This is the Scout slogan.

Do Your Best

This is the Cub Scout motto.

Eagle Scout

The highest rank for Scouts.

elective

A part of Cub Scout advancement. For every 10 elective projects completed, a Cub Scout is awarded one Arrow Point.

Fast Start training

Adult volunteer leadership training that immediately furnishes the information new leaders .

First Class

The rank above Second Class Scout and below Star Scout in Boy Scouting.

Friends of Scouting (FOS)

Use this term instead of "Sustaining Membership Enrollment." An annual opportunity for Scouters and interested people in the community to be identified with the local council through their financial support.

George Meany Award

An AFL-CIO recognition presented to union members for outstanding service to the youth of their communities through Scouting.

Gilwell Park

The training center of the British Scout Association and the original homesite of Wood Badge training, located in Epping Forest, England;

Good Turn for America

A national service initiative by the BSA to address the issues of hunger, homelessness, and poor health.

health lodge

A quiet, properly equipped place in which to give temporary care to ill or injured campers.

Heroism Award

A lifesaving award presented to a registered youth member or adult leader who has demonstrated heroism in saving or attempting to save a life at minimum risk to self.

high adventure

Can refer to high-adventure activities or to trek programs administered by local councils for older Boy Scouts, Varsity Scouts, and Venturers.

Historic Trails Award

An award that may be earned by members of a Boy Scout troop, Varsity Scout team, or Venturing crew for hiking a trail listed in *Nationally Approved Historic Trails* and completing a project related to the trail.

Honor Medal

A lifesaving award presented to a registered youth member or adult leader who has demonstrated unusual heroism in saving or attempting to save a life at considerable risk to self.

Honor Patrol Award

An embroidered star worn beneath the patrol medallion distinguishes a member of a patrol that has won this award by meeting requirements in patrol spirit; patrol meetings; hikes, outdoor activities, and other events; Formerly known as the Baden-Powell Patrol Award.

immediate recognition patch

This Cub Scout patch indicates how Cub Scouts are progressing in rank.

instructor

This youth leader helps other youth members with rank advancement; appointed by the senior patrol leader with the Scoutmaster's advice and consent.

interpreter strip

A badge available to Boy Scouts who can write, translate, and speak a foreign language.

jamboree

A term chosen by Baden-Powell to describe the first international gathering of Scouts camping together in London in 1920. The term is restricted to indicate a national or world jamboree.

James E. West Fellowship Award

Named in honor of the first Chief Scout Executive, this award is given to individuals donating \$1,000 or more in cash or securities,

junior assistant Scoutmaster

A 16- or 17-year-old Scout who help the senior patrol leader with the Scoutmaster's advice and consent.

Key 3

The council Key 3: the council president, council commissioner, and Scout executive.
The district Key 3: the district chairman, district commissioner, and district executive.

Klondike derby

A competitive Boy Scout event conducted by patrols to demonstrate proficiency in Scouting skills. Traditionally conducted in winter.

Law of the Pack

The Cub Scout follows Akela.

The Cub Scout helps the pack go.

The pack helps the Cub Scout grow.

The Cub Scout gives goodwill.

leader-specific training

The basic course of training for adult leaders, beginning with New Leader Essentials and progressing to leader-specific courses

Leave No Trace

The BSA is committed to this nationally recognized outdoor skills and ethics awareness program to reduce impacts on the environment and other people.

librarian

A Scout who supervises the use of troop-owned books.

Life Scout

The rank below Eagle Scout and above Star Scout.

local council

An administrative body chartered by the National Council to be responsible for Scouting in a designated geographic territory.

lodge

A local council Order of the Arrow group chartered annually by the National Council.

Lone Boy Scout

A Boy Scout who is unable to join a troop because of unusual conditions.

Lone Cub Scout

A Cub Scout who is unable to join a pack because of unusual conditions.

long-term camping

A camping experience consisting of five or more consecutive days and nights in the outdoors.

Medal of Merit

May be awarded by the National Court of Honor to a registered youth member or adult leader who has performed an act of service of a rare or exceptional character.

merit badge

A recognition given to a Boy Scout for completing the requirements for the badge.

merit badge counselor

A registered adult volunteer at least age 18 who is expert in a merit badge field.

Methods of Scouting

The eight methods are the ideals (Scout Oath, Law, motto, and slogan), patrol method, outdoors, advancement, association with adults, personal growth, leadership development, and the uniform.

National Camping Award

This award recognizes troops that go camping during the year.

National Camping School

A weeklong training experience for adults who are key staff members in council camp operations

National Certificate of Merit

This award may be presented by the National Court of Honor to a registered BSA member, youth or adult, who has performed a significant act of service that is deserving of special national recognition.

National Council

This is the corporate membership chartered by the United States Congress to operate the program of the Boy Scouts of America.

National Den Award

An award to recognize Cub Scout dens that provide quality year-round program.

National Eagle Scout Association (NESA)

This group provides an opportunity for all Eagle Scouts to retain identification with Scouting through service to the local council in which they live.

National President's Scoutmaster Award of Merit

A recognition given to a Scoutmaster who has made a significant contribution to boys' achievement of the Eagle Scout rank.

National Summertime Pack Award

An award bestowed on a pack by planning and conducting three pack summer activities

National Youth Leader Instructor Camp

Supplemental training is designed to prepare Boy Scout youth leaders for positions of leadership.

National Youth Leadership Training

A weeklong experience for youth leaders conducted by the council.

New Scout patrol

A patrol composed of new Scouts, where an assistant Scoutmaster and a troop guide help to get a good start in Scouting.

Order of the Arrow

Scouting's national honor camping society. The aim of the OA is to promote the outdoor program and service to Scouting.

Outdoor Code

As an American, I will do my best to-
Be clean in my outdoor manners.
Be careful with fire.
Be considerate in the outdoors.
Be conservation-minded.

pack

A group made up of several Tiger Cub, Cub Scout, and Webelos Scout dens.

patrol

A small group of Boy Scouts (usually five to eight) who belong to a troop and work together in and out of troop meetings.

patrol leader

Elected by the patrol members, this Boy Scout leads the patrol and represents it on the patrol leaders' council, which plans the troop program.

patrol leaders' council (PLC)

Each patrol leader, representing his patrol, meets with other patrol leaders and the senior patrol leader to plan their troop program. The Scoutmaster acts as an adviser.

Paul Bunyan Woodsman

A recognition given to a Boy Scout or a Venturer who safely demonstrates skill with a long-handle ax.

Philmont Scout Ranch

Western high adventure happens here for older Scouts and Venturers in almost 140,000 acres of rugged northern New Mexico.

Philmont Training Center

The national volunteer training center of the BSA, located at Philmont Scout Ranch.

pinewood derby

A pack activity that involves making and racing model cars on a track.

pow wow

A one-day training conference for Cub Scout leaders.

professional Scouter

A registered, salaried, full-time employee of the BSA.

Professional Training Award

Professional Scouters are eligible for this award and membership in the Professional

Project COPE

A **C**hallenging **O**utdoor **P**ersonal **E**xperience that may include problem-solving exercises on an prescribed course.

Quality Unit Award

Recognition given each charter year to units that meet specified national standards pertaining to leader training, service, advancement, camping, and membership growth.

quartermaster

A youth officer in a troop, patrol, or Varsity Scout team who keeps the equipment in good shape and maintains an up-to-date inventory of it.

rain gutter regatta

A pack activity that involves making and racing model boats.

religious emblems program

Requirements and procedures for participants in this Scouting program to earn the religious emblem of their faith.

resident camping

An overnight camping activity of two or more nights conducted by the council for Cub Scouts or Webelos Scouts and their parents.

roundtable

An event conducted by a roundtable commissioner and roundtable staff to help the unit leadership of a district plan and carry out their own unit programs.

roundup

An organized fall recruiting plan during which members invite others to join a Scouting unit.

Salvation Army Scouter's Award

For Salvationists who give noteworthy service of exceptional character to the spiritual, moral, and physical development of youth.

School Night for Scouting

A one-night event held in a neighborhood school, church, community center, etc., where boys and parents gather to hear how Cub Scouting and Boy Scouting operate and how they can join.

Scout benediction

May the Great Scoutmaster of all Scouts be with us until we meet again.

Scout executive

The chief executive officer of the council

Scout handclasp

This unique greeting is given with the left hand, the thumb separated from the fingers.

Scout Law

A Scout is trustworthy, loyal, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, brave, clean, and reverent.

Scout motto

Be Prepared.

Scout reservation or camp

Land owned by or leased to the Boy Scouts of America. A Scout reservation usually has two or more camps.

Scout Sabbath

The Saturday after February 8, Scouting Anniversary Day.

Scout salute

A hand salute made by Scouts and Scouters with the fingers of the right hand held in position as for the Scout sign.

Scout sign

A sign made by raising the right hand palm forward, upper arm straight, and out to the side. The arm is bent at the elbow, forming a right angle.

Scout slogan

Do a Good Turn Daily.

Scout Sunday

The Sunday before February 8, Scouting Anniversary Day.

Scouter

A registered adult member of the Boy Scouts of America who serves in a volunteer or professional capacity.

Scouter's Award

The recognition for individuals who have not obtained the Scouter's Key but are trained and giving consistent service..

Scouter's Key

Recognizes Scouters who have taken the recommended training and have achieved a high standard of performance over three years.

Scouting Anniversary Day

February 8, 1910, was the day William D. Boyce incorporated the Boy Scouts of America.

Scouting Anniversary Week

This is the week, beginning on Sunday, that includes February 8, Scouting Anniversary Day.

Scouting for Food National Good Turn

First conducted in November 1988, this nationwide food collection effort is BSA's response to the "unacceptable" of hunger in our society.

Scouting magazine

The official magazine for all Scouters..

Scoutmaster

A volunteer Scouter, 21 or older, appointed by the chartered organization to lead a Boy Scout troop.

Scoutmaster conference

A part of a Scout's advancement in which a Scoutmaster helps a Scout accept the responsibility for his own growth toward each rank.

Scoutmaster's Minute

A part of the closing ceremony of a troop meeting or campfire in which the Scoutmaster encourages Scout-like conduct by telling a story.

Scoutorama

A show or demonstration of Scouting activities.

Scouts' Own

Discontinue the use this term for a worship service at camp. Instead, use "outdoor worship service" or "interfaith worship service."

scribe

A youth officer who checks attendance and keeps records.

Second Class

The rank above Tenderfoot in Boy Scout and Varsity Scout advancement.

senior patrol leader

Each troop has one senior patrol leader, a Scout elected by the Scouts to help all the payrolls succeed.

service patrol

The name given to a patrol that has accepted an extra work assignment for the good of the troop.

service star

An insignia worn over the left shirt pocket of the uniform to denote number of years of service.

short-term camping

A camping experience consisting of one to four days and at least one night outdoors.

Silver Antelope Award

A recognition given by the National Court of Honor to a Scouter for distinguished service to youth within the region.

Silver Beaver Award

A recognition given by the National Court of Honor for distinguished service to youth within the council.

Silver Buffalo Award

A recognition given by the National Court of Honor for distinguished service to youth on the national level.

Silver World Award

A recognition given citizens of other countries and to U.S. citizens who are not BSA members, for distinguished service to youth on an international level.

space derby

A pack activity that involves making and racing model spaceships.

square knot

An insignia worn by Scouters in recognition of their service and training.

Star

The rank above First Class and below Life in Scout advancement.

Tenderfoot

The first rank in the Boy Scout advancement program.

Tiger Cub

A boy who is in the first grade (or is 7 years old) and registered, with his adult partner.

Tiger Cub den

A den of five to eight Tiger Cubs and their adult partners.

Tiger Cub motto

Search, Discover, Share.

Tiger Tracks

One form of recognition awarded to a Tiger Cub for each big idea completed by the den.

Totin' Chip

A recognition given to Scouts who subscribe to the Outdoor Code and understand and can demonstrate the proper handling, care, and use of woods tools.

tour permit

Permit designed to assist units in planning to assure safe, healthful, and enjoyable trips and assure that proper procedures will be followed in case of emergency.

trading post

The camp or reservation store where equipment and supplies may be purchased by campers.

Trained Leader emblem

This emblem may be worn by all leaders, youth and adult, who have completed the Fast Start and basic training programs appropriate to their positions. It may be worn only in connection with the emblem of office for which training has been completed.

treasurer

A Boy Scout who keeps a record of patrol dues and makes up a budget for patrol outings.

troop

A Boy Scout unit.

troop guide

A youth leader who works with Scouts in the new-Scout patrol

troop historian

This youth leader records the troop's activities both in writing and visually.

uniform

A distinctive part of Scouting is its uniformed membership.

uniform inspection

A feature of a unit meeting when members of the registered unit are given an opportunity to demonstrate their uniformed appearance.

unit

The entity that conducts Scouting for the chartered organization.

unit leader

The adult leader of a unit is a Cubmaster, Scoutmaster, Coach, Adviser, or Skipper.

universal Scout badge

A miniature Tenderfoot insignia. Often worn on civilian clothes by Scouters.

Venture patrol

A patrol of Boy Scouts age 13 and older in a troop; the patrol participates in high-adventure activities.

Webelos den

A group of Webelos Scouts who meet weekly under the supervision of a Webelos den Leader.

Webelos den chief

A Scout who has been appointed to help direct the activities of a Webelos den.

Webelos den leader

A registered volunteer member, age 21 or older, appointed by the pack committee to plan and direct the den's activities.

Webelos Den Leader Award

An award available to Webelos den leaders for completing requirements of tenure, training, and performance.

Webelos denner

A Webelos Scout who is elected by other members of his den to help the Webelos den chief.

Webelos Leader Outdoor Experience (WELOE)

A supplemental training experience conducted by the district or council to provide Webelos leaders with the skills needed to conduct den parent-son overnight camping.

Webelos resource person

The assistant Scoutmaster who serves as liaison between the troop and the Webelos den.

Webelos Scout

(Pronounced *WEE-buh-los*.) A Cub Scout who has completed the third grade or is age 10 but has not yet completed fifth grade or reached age 11 1/2, and is a member of a Webelos den.

Webelos Scout overnighter

A one- or two-night campout by Webelos Scouts and their adult partners.

Webelos to Scout transition plan

The preparation and graduation of a Webelos Scout from Cub Scouting to Boy Scouting. Use instead of "Webelos-to-Scout transition," which is obsolete.

Webelos Woods

An activity designed to introduce Webelos Scouts, each with an adult family member, to the many outdoor adventures of Boy Scouting.

Whitney M. Young Jr. Service Award

Presented to volunteer Scouters or organizations who have made an outstanding contribution through Scouting to rural or low-income urban youth.

William T. Hornaday Award

The William T. Hornaday Award is presented for distinguished service in conservation.

Wolf

The rank designed for a second-grade or 8-year-old Cub Scout. Combinations: "Wolf achievements," "Wolf Cub Scout," "Wolf electives," "Wolf rank."

Wood Badge

Training award granted upon completion of the Wood Badge course.

World Conservation Award

An award emphasizing the importance of our natural resources and our interdependence with other countries in our world environment.

World Crest

This emblem may be worn by all members as an expression of world brotherhood.

Youth Protection program

The BSA's child abuse program required of all Scouters to help recognize child abuse; and teach them ways to handle child abuse situations.